

Fall 2020 Teton School District 401 Reopening Plan

Updated Aug. 18, 2020 TSD401 Admin-Team, TEA

Teton School District 401 is committed to offering our students the best education possible in the safest environment. In these unprecedented times, our commitment to our students, staff, and community has not changed. TSD 401 is dedicated to the physical, mental, social and emotional well-being of our students and staff and we will continue to develop this plan to best meet the needs of our stakeholders. TSD 401 has developed this plan in consultation with Eastern Idaho Public Health (EIPH) and the Idaho State Department of Education guidelines for opening schools. The following resources will continue to be helpful to us as we enter the 2020-2021 school year.

REGARDLESS OF THE RISK LEVEL THROUGHOUT THE REMAINDER OF THE PANDEMIC and the enrollment option you are choosing, **EVERYONE IS ASKED TO DO THE FOLLOWING** within the community and within school buildings to ensure the safety of our community:

Expectations and Norms for all students, staff, visitors at schools, on school buses, property, events, activities, games, etc:

- **Stay home if you are sick or have any symptoms of illness**
 - Symptoms include:
 - Fever (100.4 or higher)
 - Cough
 - Chills
 - Sore Throat
 - Muscle Pain
 - Loss of taste/smell
 - Nausea or vomiting
 - Diarrhea
 - Congestion/runny nose
 - Shortness of breath
 - Trouble breathing
- **Maintain 6ft of physical distance from others (outside of immediate family) whenever possible.**
- **Wear face coverings in public when physical distancing is not possible**
- **Wash hands frequently for at least 20 seconds or use hand sanitizer**
- Large gatherings, as allowed, are asked to implement: physical distancing, use of face coverings by staff and participants, increased sanitization measures, and increased personal hygiene measures (handwashing/hand sanitizing).
- Carefully monitor your health (refer to [EIPH Health Monitoring Decision Tree](#))

Important Resources and references:

[Eastern Idaho Public Health](#)- information on community risk level, regional plans, and more.

[Fall 2020 Public Schools Reopening / SDE](#) State of Idaho Schools reopening plan

[CDC Considerations for Schools](#)

[EIPH Health Monitoring Decision Tree](#)

[EIPH COVID Regional Response Plan_Draft_7-14-20.pdf](#)

Start of School

The admin team proposes that students begin school on [Monday, August 31st for the 20-21 school year.](#)

In order to adjust the student start date without impacting the district budget already approved by the School Board, we propose the following changes to the previously approved calendar:

- Move the October 1 and May 7 PD days to August 24 and August 25. October 1 and May 7 become student days.
- Remove 3 snow days from the calendar and make August 25, 26 and 27 staff days.

Adjusted Calendar:

- **Start Date: August 31**
- **End Date: May 28**
- 166.5 student days
- 190 staff days
- 8 PD days before school begins
- 3.5 PD days within the year (*adjusted 3 PD days to student days*)
- 3 Grade Days

Beginning of the Year Planning and Training

- School Level Collaboration Time
 - Prevention, Distancing, and Sanitization protocols
 - Refining daily schedules for in-person, virtual, and Teton Online Schools
 - Developing beginning of the year resources for instruction
 - Hygiene, new school protocols, digital tools and resources,
 - Typical beginning of the year processes- routines, schedules, classroom management, etc...
 - Content planning
- Scheduled PD for all staff
 - District Virtual Meeting platform- Google Meets
 - Learning Management Systems- Clever (K-5), Google Classroom (4-12), SeeSaw (K-3)
 - Individualized PD Support- OTIS for Educators
 - OPTIONAL: Digital lesson presentation tool: LearningExplorer (also in October)
- Scheduled PD for Teton Online School teachers
 - Lexia and Moby Max (K-5)
 - Dreambox (K-8)
 - Edmentum and IDLA (6-12)

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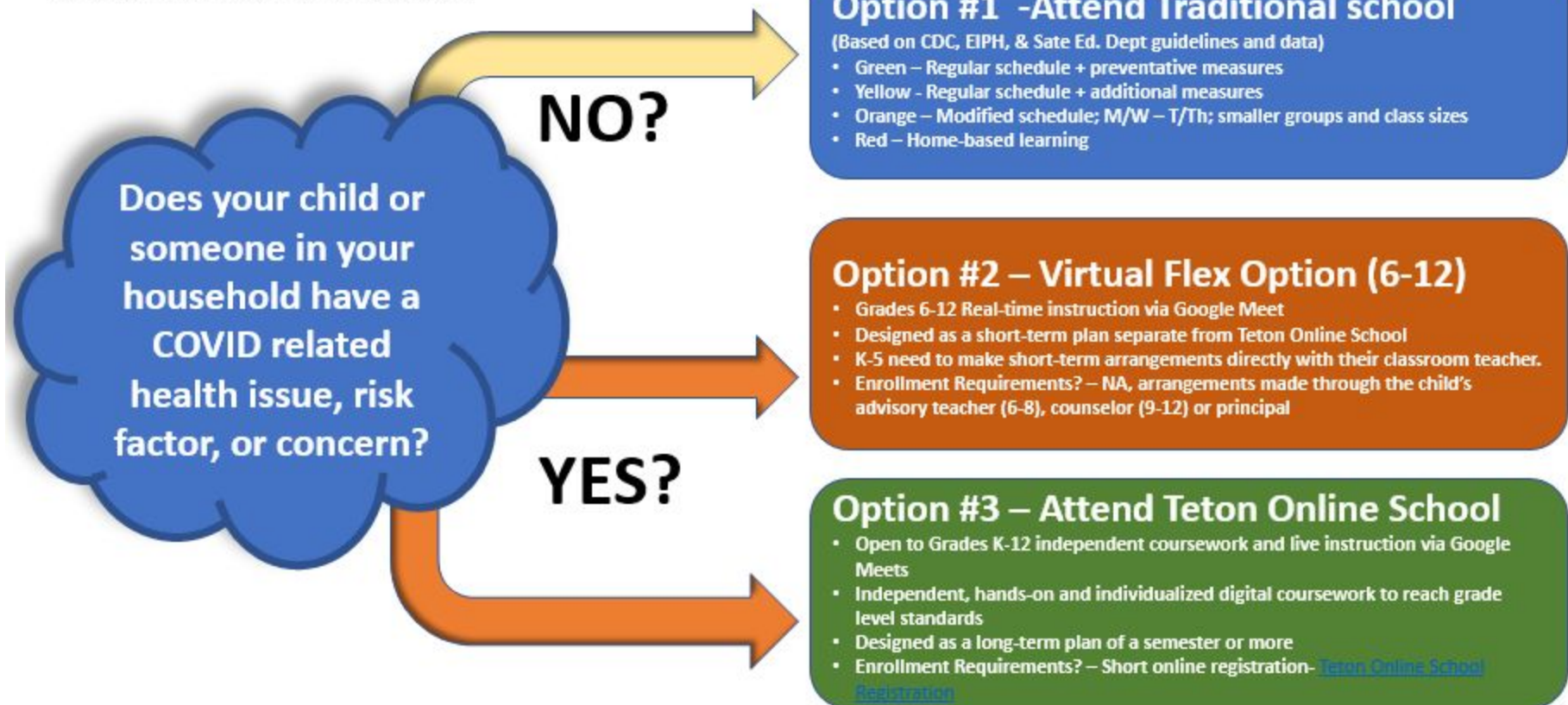
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- Carefully monitor your health (refer to [EIPH Health Monitoring Decision Tree](#))

Entering the 2020-2021 school year, *three options are available to families* of Teton School District 401. These options are available to all students K-12, *including the Spanish Dual Language program*. We will be adjusting teacher assignments, completing training with teachers and students, to support our educational options. To support consistency and a quality educational experience we ask that parents commit to an option for a minimum of one semester. We understand that individual needs vary and any requests to make changes before the semester or at the semester, will include consideration of current in-person classroom sizes, current health status of the school/community, staffing and resources. The first semester ends January 14, 2021. Plans for special education services will be developed at the beginning of the year with parents. [TSD 401 Special Services Covid-19 Protocol](#)

TSD401 Fall Learning Options

A Quick Guide for Parents



Option #1 -Attend Traditional school

(Based on CDC, EIPH, & Sate Ed. Dept guidelines and data)

- Green – Regular schedule + preventative measures
- Yellow - Regular schedule + additional measures
- Orange – Modified schedule; M/W – T/Th; smaller groups and class sizes
- Red – Home-based learning

Option #2 – Virtual Flex Option (6-12)

- Grades 6-12 Real-time instruction via Google Meet
- Designed as a short-term plan separate from Teton Online School
- K-5 need to make short-term arrangements directly with their classroom teacher.
- Enrollment Requirements? – NA, arrangements made through the child's advisory teacher (6-8), counselor (9-12) or principal

Option #3 – Attend Teton Online School

- Open to Grades K-12 independent coursework and live instruction via Google Meets
- Independent, hands-on and individualized digital coursework to reach grade level standards
- Designed as a long-term plan of a semester or more
- Enrollment Requirements? – Short online registration- [Teton Online School Registration](#)

Creating a Safe Environment for In-Person Learning

Safety Protocols

Prevention Protocols

- Students and staff who are feeling ill are asked to stay home
- Additional sick day allowances will be in place to support staff and students staying home when sick
- Staff will be asked to check temperatures daily before coming into the school buildings
- Student temperatures will be checked at the beginning of each school day.
- If a student or staff member has a temperature of 100.4 or higher they will be asked to isolate in a specifically designed space within the building. A second temperature check will be taken. If a temperature higher than 100.4 is recorded, the staff member or student will need to return home.
- If a student or staff member arrives at school with symptoms of illness, they will need to return home.
- Until students are able to be picked up they will be isolated in a specifically designated isolation space within the school building
- Masks/face coverings will be required of all students and staff inside buildings, on buses, and in situations where 6ft distancing cannot be achieved.
- Masks will not be required when students are outside and 6ft distancing can be maintained
- Masks will not be required during strenuous physical activity, social distancing will be maintained in these situations as much as possible.
- Plexiglass barriers have been installed in every school office
- To minimize student interactions, groups of students will be placed together in their daily schedule as much as possible
- To minimize student interactions, when possible, elementary specials teachers, (music, art, Spanish, etc...) will travel to students rather than having multiple groups in and out of one classroom area

Distancing Protocols

- Lunch schedules and locations will be staggered and/or adjusted as needed to support social distancing
- Recess schedules and locations will be staggered and/or adjusted as needed to maintain social distancing
- Staff will oversee passing times to maintain social distancing in halls
- Hallway distancing protocols will be developed
- Student desks will be situated in classrooms to maintain social distancing as much as possible

Sanitation Protocols

- Hand sanitizer will be provided as students enter the school
- Hand sanitizing and washing will be scheduled throughout the school day at regular intervals.
- Desk surface sanitization will occur any time a class period is changing, and at the end of each day. Students and teachers will assist with this.
- All drinking fountain spouts will be turned off
- Water fill stations will be available for students to fill water bottles- students need to bring a water bottle from home or each school will have a plan for providing water bottles if students do not have one.

Transportation Protocols

- Students and drivers will wear a mask on the bus
- All buses will have assigned seats to mitigate student interaction
- Siblings will be seated together as much as possible
- All buses will have isolation seats near the driver when needed
- Temperatures will be taken when students enter the bus
 - If a student has a temperature of 100.4 or higher
 - If a parent is present at the bus stop, the student may return home with the parent
 - The student will use hand sanitizer before entering the bus, will be seated near the driver and will be directed to the school office upon exiting the bus
 - In the office a temperature will be taken again, and if the temperature is 100.4 or higher, parents will be contacted to pick up their child, the student will be isolated until parents can pick up their child
- Hand sanitizer will be provided on every bus
- Cleaning and disinfecting will occur after each completed bus route

Food Service Protocols

- Students may need to eat in an alternative setting and not in the cafeteria (*gym, classrooms, other areas*)
- Meal times may be staggered (*to be determined at the school level*)
- All kitchen staff temperatures will be taken daily
- All kitchen staff will wear masks and gloves
- Student servers will be required to put on a new, disposable mask, wash hands before entering the serving area and wear gloves
- Lunch, payable through MealTime (or provided free or at reduced-cost to eligible families), will be available to all students enrolled in the district and marked as attending that day, even if they are learning virtually or through Teton Online School; signup, pickup locations and other details to be determined

Custodial/Maintenance Protocols

- Hard surfaces such as soap dispensers, sinks, toilet handles and seats, door knobs, whiteboards, desks, tables, etc... will be wiped down with disinfectant 2-3 times during the school day
- Carpets will be sprayed daily with a disinfectant surface spray,
- Spot vacuuming will occur daily
- Classroom carpets will be deep vacuumed every other day
- THS, TMS, DES, and VES and RUES and TES new construction area air filtration system filters will be regularly checked and replaced
- Maintenance is working on securing and installing air filtration systems in old RUES, TES, and District Office rooms.

Positive Test Protocols

If a student or staff member tests positive for Covid-19, the person who tested positive will self-isolate for 14 days. The district will work directly with Eastern Idaho Public Health to determine next steps. After understanding the student or staff member's interactions within the school environment through a close contact investigation, TSD along with EIPH will make decisions about quarantining, additional testing or classrooms transitioning to home-based learning.

SAMPLE staff member response:

Report a positive case to the principal/supervisor, then inform the superintendent.

Collaboration with East Idaho Public Health with decisions on quarantine, classroom or school closure, follow up testing,

Medical approval needed to return to work.

SAMPLE positive student response:

Report a positive case to the principal, then inform the superintendent.

Collaboration with East Idaho Public Health with decisions on quarantine, follow up testing,

Medical approval needed to return to school.

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- Carefully monitor your health (refer to [EIPH Health Monitoring Decision Tree](#))

Option 1: In Person Enrollment

Families choosing in person enrollment can expect students to physically attend school 5 days per week if our community is experiencing minimal to moderate risk levels of cases as defined by EIPH. Students will physically attend school 2 days per week if our community is experiencing a high risk level of cases, and students will not attend physically if our community is experiencing a critical level of cases.

Stages of school opening, changing to an alternate day schedule, or closed for remote only learning, will be made in collaboration with East Idaho Public Health, medical professionals, and determined by the school board (notice and agenda for special school board meetings require a minimum 24 hr. notice). Stages of school opening will occur for a minimum of a 2 week period to support consistency in instruction.

Minimal/Moderate Risk- In person learning ([Idaho Category 1](#))

Minimal risk: No to minimal rate of active cases (as defined by Eastern Idaho Public Health)

Moderate risk: Rate of active cases is >10/10,000 population, sustained for 3 days, as determined by Eastern Idaho Public Health

Approximate active cases for Teton County to reach above rate: 12

Students attending school Monday - Friday with typical school hours, buses will be running,

Follow all prevention, distancing and sanitation protocols..

School daily schedules will reflect the prevention, distancing and sanitation protocols as reflected above.

Specific building protocols will be further fine-tuned with teacher input beginning August 19.

High Risk- Alternate Day Schedule ([Idaho Category 2](#))

High risk: Rate of active cases is >20/10,000 population, sustained for 3 days, as determined by Eastern Idaho Public Health

Approximate active cases for Teton County to reach above rate: 24

In the case of a high risk level in our community, an alternate day schedule will help decrease the number of students in school buildings and classrooms at one time and maintain regular contact between teachers and students. Families without devices or internet at home will be supported with a chromebook and/or hotspot that can be checked out from the school. Students special education and ELL services will continue virtually and in person during the alternate day schedule.

2 days in person, 1 work day, 2 days home-based learning,

- Last name A-K Monday & Wednesday in person
- Last name L-Z Tuesday & Thursday in person
- Fridays- work day for students, teacher collaboration and planning day

Parents may request a switch to the other days of the week, on the condition that schools are able to keep the groups balanced.

Parents may sign up for school lunches for their students, at usual cost (and payable through MealTime) on home-based learning days and work days. Signup, pickup locations, and other details to be determined.

Learning platforms

- Grades K-5 will access all digital programs through Clever for single sign on support
 - Clever is available for grades 6-12 who would like this option, but not required
- Grades K-3 will use Seesaw for viewing and turning in class assignments
- Grades 4-12 will use Google Classroom for viewing and turning in class assignments
- Grading will be determined at the school level
- Google Meets will be used for direct interaction with students by school staff

Expectations of teachers

- Teachers will plan and teach regular lessons 4x/week in person.
- Teachers will monitor home-based learning 3x/week with the support of paraprofessionals and building staff

Expectations of students

- Attendance will be taken on all 5 school days.
- Students must be present on Google Meets and/or show learning progress on home-based learning days.
- Students will complete lessons/homework assignments in SeeSaw or Google Classroom as directed by their teacher(s).

SAMPLE K-5 Alternate Day Schedule

Digital/Online

Hands-on/Offline

Spanish Dual Language

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:35am - 8:50am	At School In-Person Learning	Virtual Morning Meeting-attendance, welcome, check in. (led by a para)	At School In-Person Learning	Virtual Morning Meeting-attendance, welcome, check in. (led by para)	Virtual Morning Meeting-attendance, welcome, check in. (led by para)
8:50am - 9:20am		Reading Groups/Literacy Practice (led by a para)		Reading Groups/Literacy Practice (led by a para)	Reading Groups/Literacy Practice (led by a para)
9:20am - 9:30am	Teachers instruct and prepare students for independent work at home	Break	Teachers instruct and prepare students for independent work at home	Break	Break
9:30am - 10:00am		Math Practice		Math Practice	Math Practice
10:00am - 10:15am		Google Meet Check-In		Google Meet Check-In	Google Meet Check-In
10:15am - 11:30am		Complete assigned classwork in SeeSaw/Google Classroom		Complete assigned classwork in SeeSaw/Google Classroom	Complete assigned classwork in SeeSaw/Google Classroom
11:30am - 12:15pm		LUNCH BREAK		LUNCH BREAK	LUNCH BREAK
12:15pm - 1:00pm		Complete assigned classwork in SeeSaw/Google Classroom DL Spanish Practice		Complete assigned classwork in SeeSaw/Google Classroom DL Spanish Practice	Complete assigned classwork in SeeSaw/Google Classroom DL Spanish Practice

Grades 6-12 Alternate Day Schedule "Group 1"

	Monday	Tuesday	Wednesday	Thursday	Friday
Advisory	8:15 - 8:44	Work on Homework from home in preparation for class the next day. Teachers and paras available to assist during advisory period or after school.	8:15 - 8:44	Work on Homework from home in preparation for class the next day. Teachers and paras available to assist during advisory period or after school.	Work on Homework from home in preparation for class the next day. Teachers and paras available to assist during advisory period or after school.
1st hour	8:48 - 9:34		8:48 - 9:34		
2nd hour	9:38 - 10:20		9:38 - 10:20		
3rd hour	10:24 - 11:08		10:24 - 11:08		
Lunch	11:08 - 12:01		11:08 - 12:01		
4th Hour	12:01 - 12:45		12:01 - 12:45		
5th hour	12:49 - 1:34		12:49 - 1:34		
6th hour	1:38 - 2:22		1:38 - 2:22		
7th hour	2:26 - 3:15	2:26 - 3:15			

** Special Education and English Learner services will be conducted as scheduled via Google Meets on home-based days

Critical Risk- Home Based Learning (Idaho Category 3)

Critical risk: Hospital capacity, including ICU, is consistently at or above 100% and surge capacity cannot be maintained.

Crisis Standards of Care are Implemented by Eastern Idaho Public Health. A Stay-At-Home Order has been issued. Schools are closed.

- Students will participate in home-based learning 5 days a week. Attendance will be tracked through home-based/online learning.
- Families without devices for home or internet at home will be supported with a chromebook and/or hotspot checked out from the school.
- Grading will be determined at the school level.
- Students will work from home in a combination of live interaction with their classroom and teacher, and independent work.
- Special Ed and EL services will continue virtually.
- Home-based schedules will be refined with staff input beginning August 19.

K-5 SAMPLE Home-Based Schedule

DIGITAL

Physical/Offline

TIME	Teacher Schedule	Student Schedule
8:00 - 8:35 am	Teacher Preparation, etc as needed	
8:35 - 8:50 am	Virtual Morning Meeting- attendance, welcome, check in. The day begins with relationship & community building.	Students join Daily Welcome virtually. Students connect virtually with the teacher & classmates. The day begins with relationship & community building.
8:50 - 9:10am	Virtual Whole Class Literacy/Math lesson	The teacher sets the stage for the day's learning and guides a whole class lesson.
9:10 - 10:40am	<ul style="list-style-type: none"> • Virtual Small Group/Individual Instruction • Independent Learning & Practice • BREAK 	Students participate in a combination of the bulleted experiences as communicated by the teacher within SeeSaw/Google Classroom. Students will only be online live during their small group/individual specific time with the teacher, ~ 20 minutes.
10:40 -11:10am	Virtual Whole Class: Literacy/Math lesson	Students connect virtually with the teacher & classmates. The teacher guides a whole class lesson.
11:10- 11:30am	Virtual Class Meeting & Whole Class Review as needed	Students connect virtually with the teacher & classmates to reinforce relationship & community building, review learning or prepare students for independent practice.
11:30-12:15 pm	LUNCH BREAK	LUNCH BREAK- eat, play outside,
12:15 -1:30 pm	<ul style="list-style-type: none"> • Virtual Small Group/Individual Instruction • Independent Learning & Practice (Sci/SS) • BREAK 	Students participate in a combination of the bulleted experiences as communicated by the teacher within SeeSaw. Students will only be online live during their small group/individual specific time with the teacher, approximately 20 minutes.
1:30 - 2:15pm	Related Arts taught by Specials Teachers- Classroom Teacher Planning Time	OPTIONAL Students have the option to attend the scheduled related art for the day.
2:15 - 3:30 pm	Teacher Office Hours- Teacher connects with students/parents, planning & preparation	Students may continue independent learning & practice, or contact the teacher if needed. Students may receive special services during this time.

SAMPLE 6 - 8 Home-Based Schedule - Weekly plan

<https://docs.google.com/document/d/1hKDRfjmLi7c05Sp9RSm1JiU0xqtg4BLQov1GY9vmC4/edit?usp=sharing>

SAMPLE 9-12 Home-Based Schedule

TIME	Teacher Schedule	Student Schedule
8:00 - 8:15 am	Teacher Preparation, etc as needed	
8:15 - 8:50 am	Virtual 1st period Meeting- attendance, welcome, check in. .	Students join Daily Welcome virtually. Students connect virtually with the teacher & classmates. Start virtual instruction
8:50 - 9:39am	Virtually working independently with students	The teacher is available via continued virtual help or chats.
9:44 - 10:30am	Virtually 2nd period Meeting - attendance, welcome, check in. Virtually give lesson	Students participate in whole class instruction.
10:30 - 11:07am	Virtually working independently with students	The teacher is available via continued virtual help or chats
11:12- 11:42am	Virtual Check in with Advocacy Students	Students connect via Google Meet with Advocacy teacher and have conversations with other students.
11:42-12:21pm	LUNCH BREAK	LUNCH BREAK- eat, play outside,
12:26 - 1 pm	Virtual 3rd period Meeting - attendance, virtual lessons	Students participate with their virtual class.
1 - 1:49 pm	Virtually working independently with students	The teacher is available via continued virtual help or chats. Students complete assignments during this time.
1:54 - 2:30 pm	Virtual 4th period Meeting - attendance and virtual lessons	Students participate with their virtual class.
2:30 - 3:17 pm	Virtually working independently with students	The teacher is available via continued virtual help or chats. Students complete assignments during this time.
3:17 - 3:30 pm	Teacher Preparation, etc as needed	

Option 2: Virtual Flex Option (Grades 6-12 Only)

At the K-5 level, a virtual option *will not be available*, recognizing appropriate amounts of screen time and the challenges of a fully digital environment for this age group. If your child is going to be absent, work directly with your child's teacher to determine a plan.

If a student needs to be absent for a short time, or needs a flexible option for in-person time, students may attend grades 6 - 12 through a live stream option. Teton Middle and Teton High School will offer a daily live stream schedule for each grade level. From home, students can access their classroom via Google Meets to participate in live classroom instruction and discussion. It is the responsibility of the student at home to join class on schedule and to access course materials through Google Classroom or through the teacher.

Teacher options and elective course offerings may be limited, but we will do our best to offer robust schedules.

Families interested in attending school virtually need to contact the school directly. Virtual plans will be developed on an individual student basis based on the needs of the student and the traditional school schedule.

TMS Sample Virtual Schedule		
Advisory	8:15 - 8:44	Stream at home via Google Meets
1st hour	8:48 - 9:34	
2nd hour	9:38 - 10:20	
3rd hour	10:24 - 11:08	
4th Hour	12:01 - 12:45	
5th hour	12:49 - 1:34	
6th hour	1:38 - 2:22	
7th hour	2:26 - 3:15	

SAMPLE Virtual Schedule THS - students will combine streaming and online courses for classes not able to stream. Students may need to arrange for lab classes to come in person for that class during labs or look at an online course for the lab class.					
HR	Math	English	History	Science	Hum/CTE/ Electives
1st	Algebra 1	English 11		Biology	
2nd	Geometry	English 12		Physical Science	
3rd	Algebra 2	English 9	World History		Spanish 2
4th	PreCalc	English 10			
5th	Calc		Street Law	Chemistry	Spanish 1
6th	Trans Alg		US History		Mythology
7th					
8th					Intro to Ag

Option 3: Teton Online School- [Teton Online School FAQ's](#)

In order to provide the highest quality education to all students, and ensure consistency, we ask that any family enrolling in Teton Online School commit to a full semester of online learning. Any requests to make changes before the semester, and at the semester, will include consideration of current in-person classroom sizes and current health status of the school/community.

If you are interested and wish to enroll, please complete this application: [Teton Online School Registration](#). Once your child is registered with Teton Online School, they will be assigned an online teacher from our school district. Your child's online teacher will contact you directly before the start of the school year to discuss the appropriate schedule for your child and appropriate course selections.

Students may enroll in Teton School District 401 as an online student to complete standards-based, online coursework with the support of a highly qualified teacher. This option is available to students in grades K-12. Enrolling in Teton Online School gives students and families access to a local teacher and high quality digital resources to support learning at home. Enrolling in TOS helps support TSD401, as we are funded based on student attendance.

Our goal is to enable students and parents to have the flexibility of learning at home, without giving up the benefit of having a caring and **LOCAL teacher contact** who can provide daily in-person help when necessary.

Teton Online School for K-5 Students

For K-5 students enrolling in Teton Online School, parents can typically expect students to spend 1.5 hours per day online and to have additional paper/physical activities including reading and writing each day. *Dual Language Students* will have an additional 45 minutes per day in Spanish, for a total of 2.25 hours per day. In addition, teachers will meet with students daily via Google Meets for support and direct instruction, and meet one time per week with parents via phone, email, or Google Meets for support and updates on student progress. At the elementary level, students will receive a quarterly standards-based report card, helping parents understand how their students are performing based on grade level expectations.

The direct instruction time with teachers is dependent on the number of students who choose to enroll in Teton Online School and the preferences of the parents. Teachers will discuss specific schedules with individual families at the beginning of the school year. There is flexibility for TOS at the elementary level for parents who would prefer more in person resources or more digital resources. Parents and students can reach out to teachers at any time for additional support as needed.

TOS K-5 students will have access to three different award winning digital programs as part of Teton Online School. They will access all programs through one username and password, through [Clever](#). For math and literacy, we have chosen platforms that adapt in the moment, rather than programs that rely on a starting assessment. Both Dreambox Learning and Lexia Learning employ technology that responds to students within lessons and activities. This makes the programs highly responsive to student needs and ensures that students are learning what they need to be learning. Math and Literacy instruction will also include direct instruction from the teacher via Google Meets.

[DreamBox Learning \(Math\)](#)

For math, students will work for 30 minutes daily in Dreambox Learning. Dreambox is a highly adaptive platform that focuses on understanding mathematical concepts using digital manipulatives. Additional math activities that align with the adopted K-5 math curriculum, Bridges, will also be integrated into the TOS curriculum.

Lexia Learning (Reading)

For Reading, students will work in Lexia Learning. Lexia is an award winning digital literacy program that adapts instruction to meet the needs of students in the 5 areas of literacy; phonemic awareness, phonics, vocabulary, fluency and comprehension. Lexia includes digital and print based resources to support students. Students will be asked to complete 30 minutes daily in Lexia for Teton Online School. In addition, students will be asked to read regularly at home. The teacher can help identify and provide appropriate books and students will be asked to complete reading response assignments based on the books they are reading.

MobyMax (Writing/Science/Social Studies)

MobyMax is an award winning program that provides students with lessons and activities in science, social studies, literacy and math. Teton Online School students will be asked to complete various activities within MobyMax each week. Activities will vary from hands-on and paper based activities, and may include MobyMax activities.

Teachers will also provide a variety of additional resources for learning activities that can be completed at home to enhance student's experiences.

SAMPLE K-5 Teton Online Schedule

DIGITAL

Physical/Offline

DUAL LANGUAGE/OPTIONAL for Non-DL

TIME	Student Schedule
8:35 am - 8:50 am	Daily Welcome- Students join Daily Welcome virtually. The day begins with relationship & community building.
8:50 am - 9:10 am	Math Lesson- The teacher sets the stage for the day's learning and guides a whole class lesson in Bridges Math.
9:10 am - 9:55 am	Independent Practice- Math- Students participate in a combination of experiences as communicated by the teacher within SeeSaw/Google Classroom. These experiences may include: <ul style="list-style-type: none">• Virtual Small Group, Virtual Individual Instruction, Independent Learning & Practice (Bridges math student workbook), Dreambox individualized math practice, 15 minute BREAK Students will be online live during their scheduled daily small group/individual specific time with the teacher, ~15-20 mins.
9:55 am -10:15 am	Students connect virtually with the teacher & classmates. The teacher guides a whole class literacy lesson.
10:15 pm -11:00 am	Students participate in a combination of experiences as communicated by the teacher within SeeSaw/Google Classroom.
11:00 am -12:00 pm	LUNCH BREAK- eat, play outside,
12:00 pm -1:30 pm	Students participate in a combination of experiences as communicated by the teacher within SeeSaw/Google Classroom.
1:30 pm - 2:15 pm	OPTIONAL Non-DL students have the option to attend the scheduled related art for the day. SPANISH DUAL LANGUAGE SPANISH CLASS
2:15 pm - 3:30 pm	Students may continue independent learning & practice, or contact the teacher if needed. Students may receive special services during this time.

Teton Online School for Grades 6 - 8

At the 6-8 level, this includes completing coursework through [Edmentum Courseware](#) with the support of a teacher as needed. Math for TOS for grades 6-8 will be offered through [DreamBox Learning](#). Edmentum courses are aligned to grade level standards and can be completed at the student's own pace. In addition to the core English, Math, Science and Social Studies courses, students may also sign up for additional elective courses. Week One of TOS will be dedicated to an online learning bootcamp that walks students through their roles, schedules, navigating the platform - basically everything the student will need to know to be successful.

Students will work with their teacher to choose courses and determine a schedule for the year. Schedules are flexible and students can choose to work on courses for a quarter, semester, or throughout the year. Once the student and teacher determine an appropriate schedule, the teacher will help the student ensure they are on track to complete coursework.

Students in grades 6 -8 should spend about 4 hours online each day working on coursework. Teachers will check in with students via phone, email, or Google Meets weekly to provide support and additional instruction. Parents students will be expected to communicate regularly with their child's teacher to ensure that students are on track to complete their courses. The teacher will meet with parents weekly to discuss student progress and provide support via email, phone, or Google Meets.

Teton Online School for Grades 9-12

At the 9-12 level students will complete coursework in [Edmentum](#) and/or [IDLA](#). Both Edmentum and IDLA courses are aligned to grade level standards and can be completed at student's own pace. In addition to the core English, Math, Science and Social Studies courses, students may also sign up for additional elective courses. Edmentum and IDLA offer a variety of elective courses from photography, world languages, Career and Technical courses and more. Edmentum and IDLA also offer a variety of Advanced Placement (AP) courses. The teacher will supplement Edmentum and IDLA courseware with additional projects and/or enhancement activities throughout the year.

Students will work with their teacher to choose courses and determine a schedule for the year. Schedules are flexible and students can choose to work on courses for a quarter, semester, or throughout the year. Once the student and teacher determine an appropriate schedule, the teacher will help the student ensure they are on track to complete coursework.

Students in grades 9 - 12 should spend about 4 hours online each day working on coursework. Teachers will check in with students via phone, email, or Google Meets weekly to provide support and additional instruction. Parents of grades 9-12 students will be expected to communicate regularly with their child's teacher to ensure that students are on track to complete their courses. The teacher will meet with parents weekly to discuss student progress and provide support via email, phone, or Google Meets.

REGARDLESS OF THE RISK LEVEL THROUGHOUT THE REMAINDER OF THE PANDEMIC and the enrollment option you are choosing, **EVERYONE IS ASKED TO DO THE FOLLOWING** within the community and within school buildings to ensure the safety of our community:

Expectations and Norms for all students, staff, visitors at schools, on school buses, property, events, activities, games, etc:

- **Stay home if you are sick or have any symptoms of illness**
 - Symptoms include:
 - Fever (100.4 or higher)
 - Cough
 - Chills
 - Sore Throat
 - Muscle Pain
 - Loss of taste/smell
 - Nausea or vomiting
 - Diarrhea
 - Congestion/runny nose
 - Shortness of breath
 - Trouble breathing
- **Maintain 6ft of physical distance from others (outside of immediate family) whenever possible.**
- **Wear face coverings in public when physical distancing is not possible**
- **Wash hands frequently for at least 20 seconds or use hand sanitizer**
- Large gatherings, as allowed, are asked to implement: physical distancing, use of face coverings by staff and participants, increased sanitization measures, and increased personal hygiene measures (handwashing/hand sanitizing).
- Carefully monitor your health (refer to [EIPH Health Monitoring Decision Tree](#))