

PCSD 25 Roadmap for the 2020-2021 School Year



GUIDING PRINCIPLES

The following core principles will drive our decision-making as we develop clear, actionable steps for learners and employees to return to school for the 2020-2021 school year:

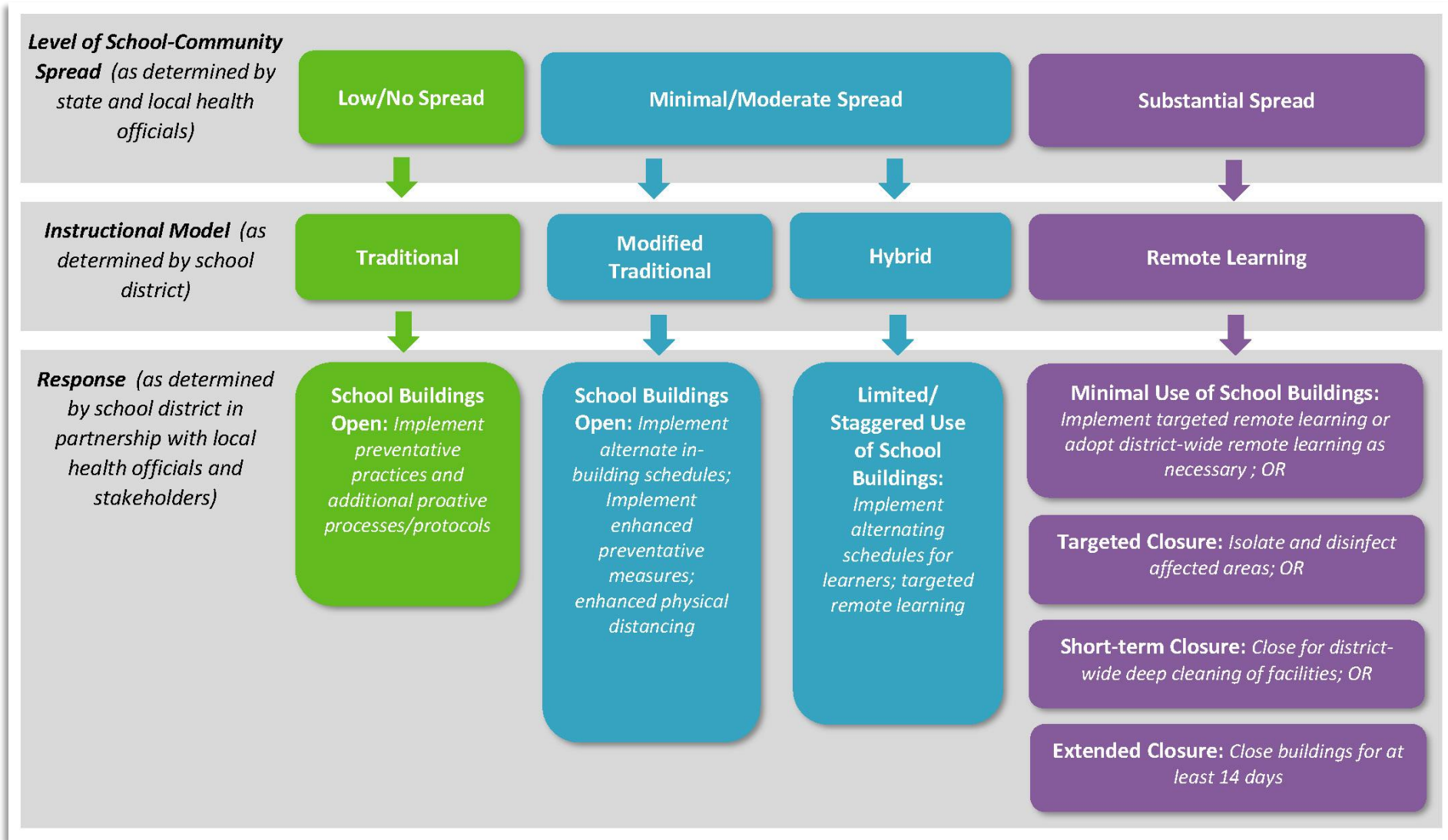
- We will offer a high-quality, rigorous and comprehensive educational experience for our learners, whether in-person or online and standard grading practices will apply.
- We will continue our district-wide commitment to Visible Learning, ensuring that every learner has a meaningful connection to a responsible and caring adult. We will continue to foster the power of the teacher-learner relationship.
- We will be compassionate, empathetic and responsive as we listen to, respect and consider input and feedback as we work to address individuals' needs.
- We will be creative and flexible in our instruction and school operations while being responsible stewards of our resources.
- We will provide our staff, learners and families with the support, training and tools needed to adapt to an ever-evolving educational environment.
- We will be transparent, timely and accurate in all communications.
- In pivoting to respond to the unpredictable future, we will remain firmly grounded in our District mission, vision and beliefs.

NOTE: All guidelines and protocols in this Roadmap are subject to change based on new information or direction from state and local officials.

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Decision Flow-Chart

The following flow-chart provides various options for district consideration in consultation with local health officials and stakeholders. The chart is intended to provide a flexible framework for addressing challenges that may arise throughout the 2020-2021 school year, while ensuring the continued success and safety of our learners and employees.







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Definition of Community Spread in PCSD 25 Schools

Low/No Spread <i>*(CDC Category 1 – No Community Spread)</i>	Minimal/Moderate Spread <i>*(CDC Category 2 – Minimal to Moderate Community Transmission)</i>	Substantial Spread <i>*(CDC Category 3 – Substantial Community Transmission)</i>
<p>Evidence of isolated cases or limited community transmission, case investigations underway, no evidence of exposure in large communal settings like healthcare facilities, schools, and mass gathering.</p>	<p>Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.</p>	<p>Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, and mass gatherings.</p>

For more information, see the full document: [*CDC's COVID-19 Guidance for Schools](#)

Definitions

Face Coverings	Hand Sanitizer	Clean/Disinfect	Physical Distancing
 <p>Face coverings include cloth masks, clear face shields and/or safety goggles. Staff and visitors are required to wear a face shield or cloth mask and learners are highly encouraged to bring and wear a cloth mask. Information will be provided to staff, learners and families on proper use, removal and washing of cloth masks. The district will be sensitive to the needs of learners and staff with medical issues that make wearing a face covering inadvisable.</p>	 <p>Hand sanitizer should contain at least 60% alcohol and provided to learners and staff whenever possible. Young learners are encouraged to use soap and water when available.</p>	 <p>Disinfecting products will be EPA-approved. Staff will ensure the safe and correct application of disinfectants and are responsible to keep them locked in a secure area when not in use.</p>	 <p>Physical distancing means maintaining a physical distance of 6 feet or greater between yourself and others whenever possible.</p>

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Level of School-Community Spread
(as determined in conjunction with
local health officials)

	Low/No Spread (CDC Category 1)	Minimal/Moderate Spread (CDC Category 2)	Substantial Spread (CDC Category 3)
<p style="text-align: center;">Practicing Prevention</p> <p>RESOURCES:</p> <p>CDC Guidance</p> <ul style="list-style-type: none"> • Reopening Guidance for Cleaning and Disinfecting Schools • Guidance for Reopening Buildings After Prolonged Shutdown • How to Protect Yourself and Others • COVID-19 Symptoms • COVID-19 and Children • Communication Tools <p>Southeast Idaho Public Health</p> <ul style="list-style-type: none"> • SIPH Hotline (208) 234-5875 <p>Crisis Contacts</p> <ul style="list-style-type: none"> • Employee Assistance Program (EAP) (208) 227-0152 or (866) 260-9490 • Idaho COVID-19 Hotline (888) 330-3010 • Southeast Idaho Behavioral Crisis Center (208) 909-5177 	<p>Standard Operating Procedures and Preventative Measures:</p> <ul style="list-style-type: none"> • Reinforce good hygiene measures such as handwashing, covering coughs and sneezes, and face coverings. • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas. • Post signage in classrooms, hallways, cafeteria, building entrances and buses to communicate how to stop the spread. List COVID-19 symptoms, preventative measures (including staying home when sick), and good hygiene. • Clean/disinfect frequently touched surfaces at least daily and shared objects after each use. • Recommend learners bring hand sanitizer and face masks/coverings to use from home. • Require staff to wear district-provided face shield, or a self-provided cloth mask if preferred. • Practice physical distancing (to the extent possible). • Conduct deep cleaning of schools prior to learners/staff returning; schedule periodic cleanings during weekends or school holidays/breaks (to the extent practicable) • Monitor ventilation systems to ensure they are operating properly. • Utilize social media and other communication to inform parents, learners and staff about COVID-19 symptoms, preventative measures, good hygiene and district protocols. 	<p>Follow Low/No Spread, plus:</p> <ul style="list-style-type: none"> • Turn off water fountains. • Increase circulation of outside air when possible and safe to do so. • Conduct deep cleaning of schools prior to learners/staff returning; schedule additional cleanings during weekends or school holidays/breaks. 	<p>School buildings are closed.</p>

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<p><i>Level of School-Community Spread (as determined in conjunction with local health officials)</i></p>	<p>Low/No Spread <i>(CDC Category 1)</i></p>	<p>Minimal/Moderate Spread <i>(CDC Category 2)</i></p>	<p>Substantial Spread <i>(CDC Category 3)</i></p>
<p>Transporting Learners</p> <p>RESOURCES:</p> <p>CDC Guidance</p> <ul style="list-style-type: none"> • What Bus Operators Need to Know 	<ul style="list-style-type: none"> • Implement Standard Operating Procedures while taking additional preventative measures such as: <ul style="list-style-type: none"> ○ Provide hand sanitizer on buses. ○ Evaluate field trips (to areas of limited/low transmission) on a case-by-case basis. ○ Inspect buses prior to learners returning and as part of a regular rotation. ○ Clean and disinfect frequently touched surfaces on the bus at least daily. ○ Air out buses when not in use. ○ Encourage siblings or learners from the same household to sit together. 	<p>Follow Low/No Spread, plus:</p> <ul style="list-style-type: none"> • Eliminate field trips. • Implement protocols to limit the number of learners from different households congregating at bus stops. 	<p>School buildings are closed. Implement the following:</p> <ul style="list-style-type: none"> • Consider utilizing school buses to deliver essential services.
<p><i>Level of School-Community Spread (as determined in conjunction with local health officials)</i></p>	<p>Low/No Spread <i>(CDC Category 1)</i></p>	<p>Minimal/Moderate Spread <i>(CDC Category 2)</i></p>	<p>Substantial Spread <i>(CDC Category 3)</i></p>
<p>Entering and Exiting School Buildings</p> <p>RESOURCES:</p> <p>American Health Care Association</p> <ul style="list-style-type: none"> • COVID-19 Screening Checklist for Visitors • COVID-19 Warning Poster 	<ul style="list-style-type: none"> • Encourage parents, learners and staff to: <ul style="list-style-type: none"> ○ Take temperature at home before entering buildings; ○ Remain home and isolate if temperatures are 100.4 (38°C) or higher. • Implement Standard Operating Procedures while taking additional preventative measures such as: <ul style="list-style-type: none"> ○ Encourage learners and staff to limit unnecessary congregation and practice physical distancing. ○ Follow protocol for learners and staff who feel ill, or experience symptoms at school. (See When a Staff Member, Learner or Visitor Exhibit Symptoms at School) ○ Limit visits to emergencies and/or essential volunteers; follow protocol for visitors including: calling ahead; require all visitors to wear a face covering/mask upon entering the building. ○ Prohibit non-essential deliveries (i.e. balloons, flowers, classroom treats, etc.) 	<p>Follow Low/No Spread, plus:</p> <ul style="list-style-type: none"> • Mark spaced lines to encourage physical distancing and designate entrance/exit flow paths. • Screen symptomatic learners and staff (to the extent feasible and appropriate). • Maintain confidentiality and strict adherence to FERPA and HIPAA. • Follow protocol for learner pickup/ drop-off, which may include staggered pickup/drop-off times by grade, class or bus number. 	<p>School buildings are closed. Implement the following:</p> <ul style="list-style-type: none"> • Limit building access to essential staff to carry out critical functions. • Utilize virtual tools and platforms whenever possible, and keep in-person reporting to an absolute minimum during school closures.

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Serving School Meals	<ul style="list-style-type: none"> • Implement Standard Operating Procedures while taking additional preventative measures such as: <ul style="list-style-type: none"> ○ Ensure all people wash their hands or use hand sanitizer prior to entering cafeteria. ○ Ensure cafeteria workers distribute all food items. ○ Use disposable trays and utensils. ○ Emphasize that food, drinks and utensils are not to be shared. 	Follow Low/No Spread, plus: <ul style="list-style-type: none"> • Practice physical distancing and designate flow paths. • Consider Alternative Serving Models such as: <ul style="list-style-type: none"> ○ Serve meals in classrooms; ○ Stagger meals in cafeteria by grade or hall; ○ Serve meals outdoors (weather permitting); ○ Serve pre-packaged meals in lieu of traditional serving lines. 	School buildings are closed. Consider the following: <ul style="list-style-type: none"> • Implement alternate meal pick-up sites.
<i>Level of School-Community Spread (as determined in conjunction with local health officials)</i>	Low/No Spread <i>(CDC Category 1)</i>	Minimal/Moderate Spread <i>(CDC Category 2)</i>	Substantial Spread <i>(CDC Category 3)</i>
Transitioning	<ul style="list-style-type: none"> • Implement Standard Operating Procedures while taking additional preventative measures such as: <ul style="list-style-type: none"> ○ Mark spaced lines and designate entrance/exit flow paths. ○ Emphasize physical distancing. 	Follow Low/No Spread, plus: <ul style="list-style-type: none"> • Limit mixing between groups when possible. • Consider staggered class release times when feasible. 	School buildings are closed.
<i>Level of School-Community Spread (as determined in conjunction with local health officials)</i>	Low/No Spread <i>(CDC Category 1)</i>	Minimal/Moderate Spread <i>(CDC Category 2)</i>	Substantial Spread <i>(CDC Category 3)</i>
Conducting Large Group Gatherings RESOURCES: <ul style="list-style-type: none"> • District 25 Guidelines • IHSAA Guidelines 	<ul style="list-style-type: none"> • Implement Standard Operating Procedures while taking additional preventative measures such as: <ul style="list-style-type: none"> ○ Follow IHSAA Guidelines for athletic events and practices. ○ Prohibit large assemblies. Requests for an assembly will be considered on a case-by-case basis. ○ Abide by maximum group limitations as defined by Idaho’s Rebound Plan. ○ Discourage learners from gathering in large groups and encourage physical distancing. 	Follow Low/No Spread, plus: <ul style="list-style-type: none"> • Consider large spaces for group activities such as outdoors (weather permitting), gymnasiums or auditoriums and enforce physical distancing. 	School buildings are closed. <ul style="list-style-type: none"> • Large group gatherings will not be permitted.

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<p>Supporting Teaching and Learning</p>	<ul style="list-style-type: none"> • Implement Standard Operating Procedures while taking additional preventative measures such as: <ul style="list-style-type: none"> ○ Implement standard grading practices. ○ Report daily attendance in accordance with COVID-19 Guidelines. ○ Implement 1:1 Chromebook to Learner initiative. ○ Increase wireless access points. ○ Provide access to credit recovery programs where necessary. ○ Integrate blended learning opportunities into the regular curriculum. ○ Implement seating charts in classrooms. ○ Provide professional development for staff to increase digital fluency. ○ Increase space for physical distancing by removing personal non-essential furniture (i.e. couches, chairs, pillows, etc.) ○ Limit locker use. 	<p>Follow Low/No Spread, plus:</p> <p>Modified Traditional Instruction Example:</p> <ul style="list-style-type: none"> • Limit and/or prohibit partner/group work. • Increase the distance between workspaces. • Keep elementary cohorts together as much as possible. • Utilize large spaces such as outdoors (weather permitting), gymnasiums or auditoriums when possible and encourage physical distancing. <p>Hybrid Instruction Example: A hybrid model consists of part time in in the school building, and part time remote learning. A hybrid model will only be implemented if absolutely necessary and after factoring in additional logistical requirements/costs as well as day care requirements placed on working families and unnecessary burden on staff. Consider allowing special education students to continue in person instruction as these students often rely on daily routines and social interactions to address their essential learning needs.</p> <ul style="list-style-type: none"> • Consider alternating schedules. Alternating schedule EXAMPLES: <ul style="list-style-type: none"> ○ <i>Alternating Days:</i> Group A – Monday/Wednesday; Group B – Tuesday/Thursday; and Remote Learning Days. ○ <i>Alternating Weeks:</i> Group A – Week 1; Group B – Week 2. 	<p>School buildings are closed.</p> <ul style="list-style-type: none"> • Implement a robust Remote Learning Plan. • Distribute Chromebooks/ instructional packets/materials and meals. • Communicate collection/drop off locations.

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<p style="text-align: center;">Protecting Vulnerable Populations</p> <p><i>Vulnerable populations include: elderly individuals or individuals with serious underlying health conditions including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised, such as by chemotherapy for cancer, or other conditions requiring such therapy.</i></p>	<p>Implement Standard Operating Procedures while taking additional preventative measures such as:</p> <ul style="list-style-type: none"> • Maintain point-of-contact with local health department. • Identify community COVID-19 testing sites. • Providing hand sanitizer for learners and staff. • Limit group interactions for vulnerable learners and staff. • Allow vulnerable learners to complete coursework using alternate methods. 	<p>Follow Low/No Spread, plus:</p> <ul style="list-style-type: none"> • Provide alternate learning opportunities for vulnerable learner populations in consultation with parents and local health officials. • Continue district-wide commitment to and strict adherence of FERPA and HIPAA requirements. • Emphasize strict adherence to state and federal employment law and extended leave allowances. 	<p>School buildings are closed.</p> <ul style="list-style-type: none"> • Continue to provide nursing and health care services and/or mental health services when feasible and appropriate.

<p style="text-align: center;">Online Learning Options</p>	<p>Elementary Online Program</p> <ul style="list-style-type: none"> • Registration deadline to choose this option is August 4, 2020. Contact the district office at 208-235-3206. • Learners are required to stay in the Online Program through mid-term or end of trimester. • Daily online attendance is recorded. • Standard grading will be applied. • Online program is teacher-driven utilizing district curriculum. • Parental involvement is a key factor to learner success, expect a minimum of 4 hours daily. <p>Secondary Online Program</p> <ul style="list-style-type: none"> • Registration deadline to choose this option is August 4, 2020. Contact the district office at 208-235-3211. • Learners are required to stay in the Online Program for the entire trimester. • Daily online attendance is recorded. • Standard grading will be applied, must pass course with a 70% or better. • Online program will utilize the APEX learning platform for instruction and curriculum (1 class at a time, core curriculum, limited electives). • Learners must pass 4-5 classes per trimester to stay on track for graduation. Each course should take 2-3 weeks to complete. • Parental involvement is a key factor to learner success. Learners should expect to spend a minimum of 4 hours daily working online.
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<p>When a Staff Member, Learner or Visitor Exhibit Symptoms at School</p> <p>RESOURCES</p> <p>Families First Coronavirus Response Act</p>	<ul style="list-style-type: none">• Work with school administrators, school nurses, and other healthcare providers to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms.• Follow Standard and Transmission-Based Precautions when caring for symptomatic individuals.• Follow procedures for arranging transportation for anyone who is symptomatic to their home, or to a healthcare facility.• Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with applicable federal and state privacy laws.• Close off areas used by a symptomatic individual and do not use before cleaning and disinfection. Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children.• Advise symptomatic staff members and learners not to return until they have met state and local health department criteria to discontinue home isolation.• Inform those who have had close contact to a person diagnosed with COVID-19 to follow state and local health official guidance. Follow appropriate state and local health official guidance for home quarantine.
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<p>Guiding Documents</p>	<ul style="list-style-type: none">• Idaho State Board of Education Framework for Fall 2020 Public Schools Reopening• American Academy of Pediatrics COVID-10 Planning Considerations: Guidance for School Re-entry
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